

Vision 2020 Strategic Plan

Improve the future ... Respect the past

Rancocas Valley Regional High School



Spring 2015-2016

The Board of Education and Superintendent Interviewed

EIRC

Centennium Consultants, LLC

District Management Council

Individual Consultant

NJ School Boards

Performance Excellence Group

The Sanaghan Group

Transformation Assoc.

Summer 2015-2016

Phase I – Community Engagement



**Strategic Planning Community Engagement
Sessions for 2016**

Thursday, October 20, 2016 @ 7 PM

Tuesday, November 15, 2016 @ 7 PM

Thursday, December 15, 2016 @ 7 PM

Summer 2015-2016

Phase I – School District Profile

Ranocas Valley Regional High School School Profile 2016-2017



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Summer 2015-2016

Phase I – Recruiting Participants


← Rancocas Valley Strategic Planning Community Sessions - "Vision 2020"

QUESTIONS RESPONSES 247

Rancocas Valley Strategic Planning Community Sessions - "Vision 2020"

Registration

Image title



Last Name

Short answer text

First Name

Short answer text

Community or School Affiliation

1. Rancocas Valley

Summer 2015-2016

Phase I – Steering Committee

<u>Steering Committee</u>	Lumberton	Mount Holly	Westampton	Eastampton	Hainesport	BOE	Administration	Gender	White	Black	Hispanic	Other	Alumni	Parent	Municipal
1. Board President:															
2. Board Member															
3. Superintendent:															
4. Business Administrator:															
5. Director of C & I:															
6. Director of Special Services:															
7. Principal:															
8. AP Student Services:															
9. AP Discipline:															
10. AP of AA & P:															
11. Supervisor:															
12. Supervisor:															
13. Supervisor:															
14. Association President															
15. Teacher:															
16. Teacher:															
17. Instructional Aide/Para:															
18. Support Staff/Secretarial:															
18. Support Staff/Secretarial:															
19. Custodial/Maint:															
20. Sending District Administration:															
22. Parent:															
23. Parent:															
24. Municipal Authority:															
25. Municipal Authority:															
26. Student:															
27. Student:															
28. Student:															
29. Alumni															
30. Alumni															



Community Engagement



**Strategic Planning Community
Engagement Sessions for 2016**

205 Participants

38% Staff Participants

36% Student Participants

26% Parent Participants



Community Engagement



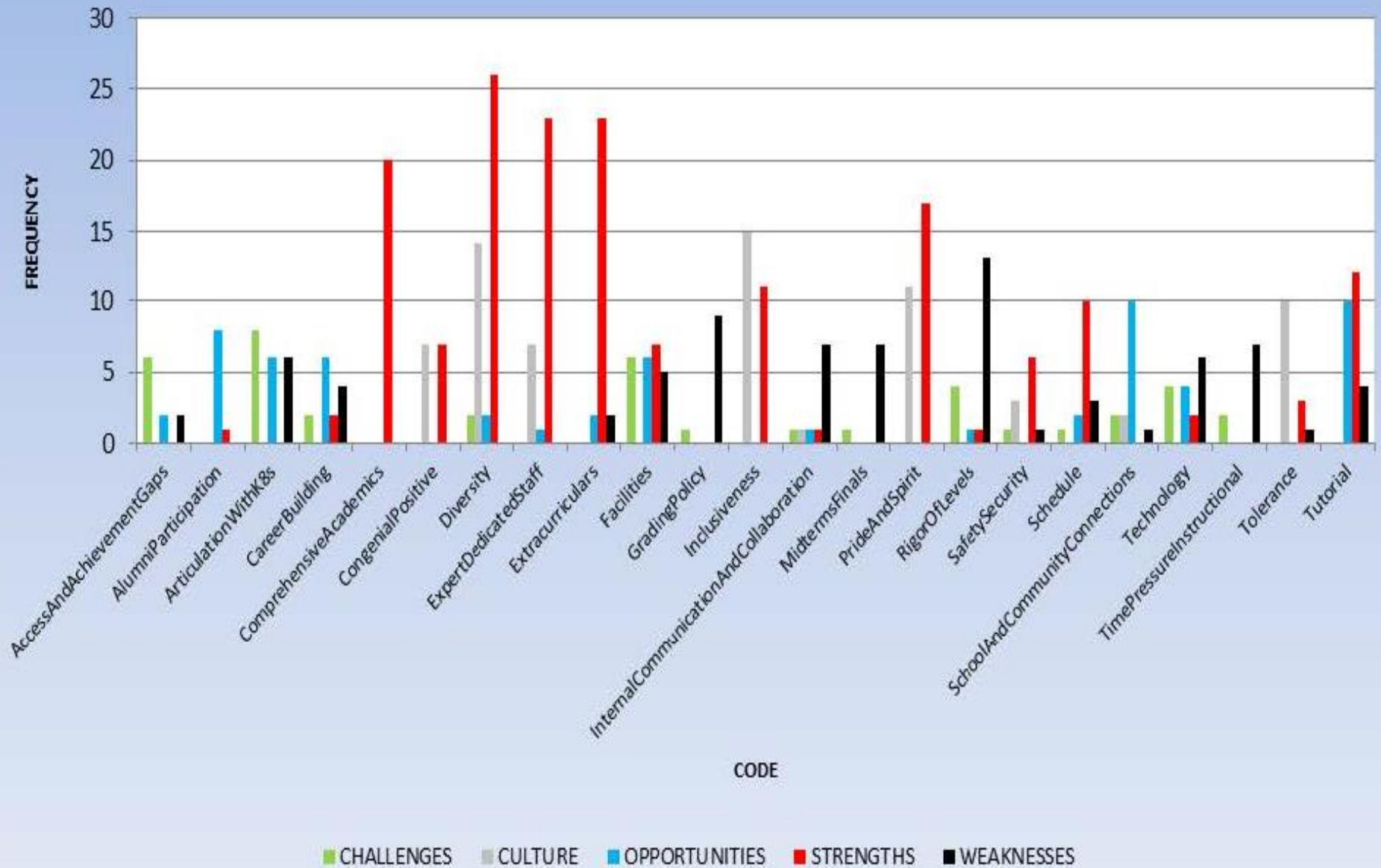
RVRHSD STRATEGIC PLANNING COMMUNITY
ENGAGEMENT SESSION

FEEDBACK QUESTIONNAIRE

1	What are the strengths of Rancocas Valley? What does Rancocas Valley do well?
2	Where and how can Rancocas Valley improve? What are the weaknesses at RV?
3	How would you describe the current school culture of Rancocas Valley in 5 words or less?
4	What challenges do we have to overcome?
5	What are the opportunities we should be taking advantage of in the environment to improve Rancocas Valley?

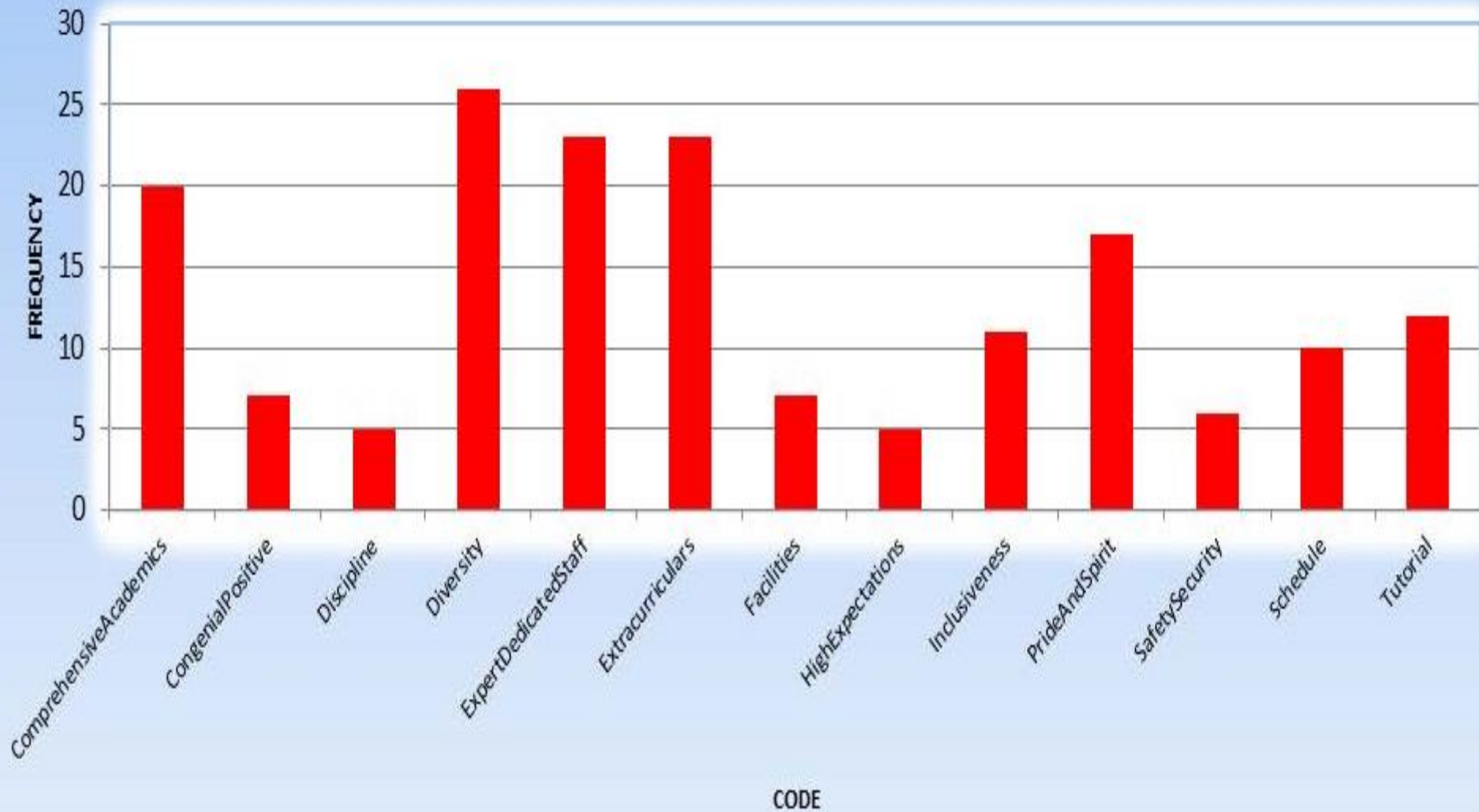
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COMMUNITY ENGAGEMENT SESSION SUMMARY



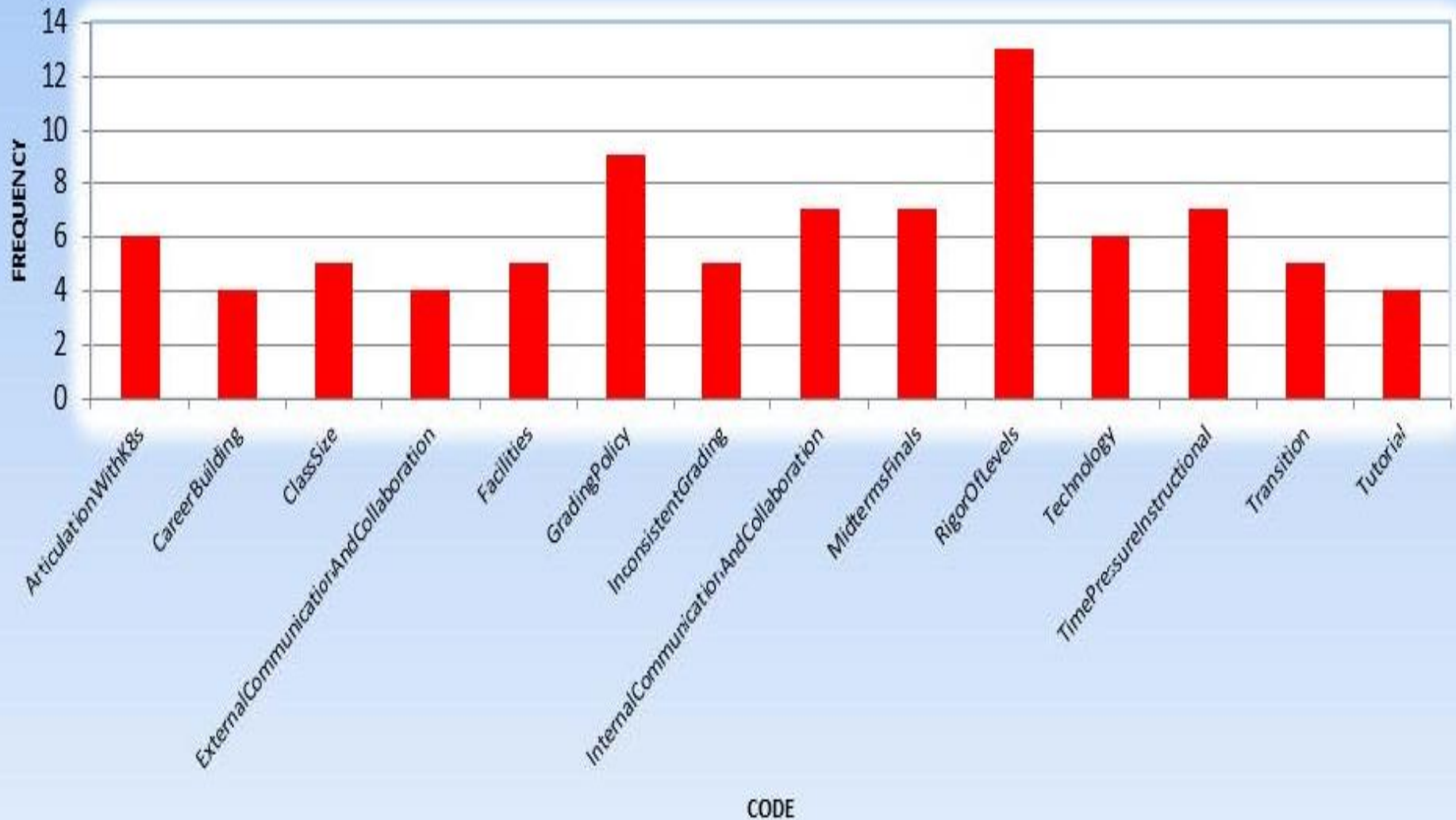
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COMMUNITY ENGAGEMENT SESSION SUMMARY STRENGTHS



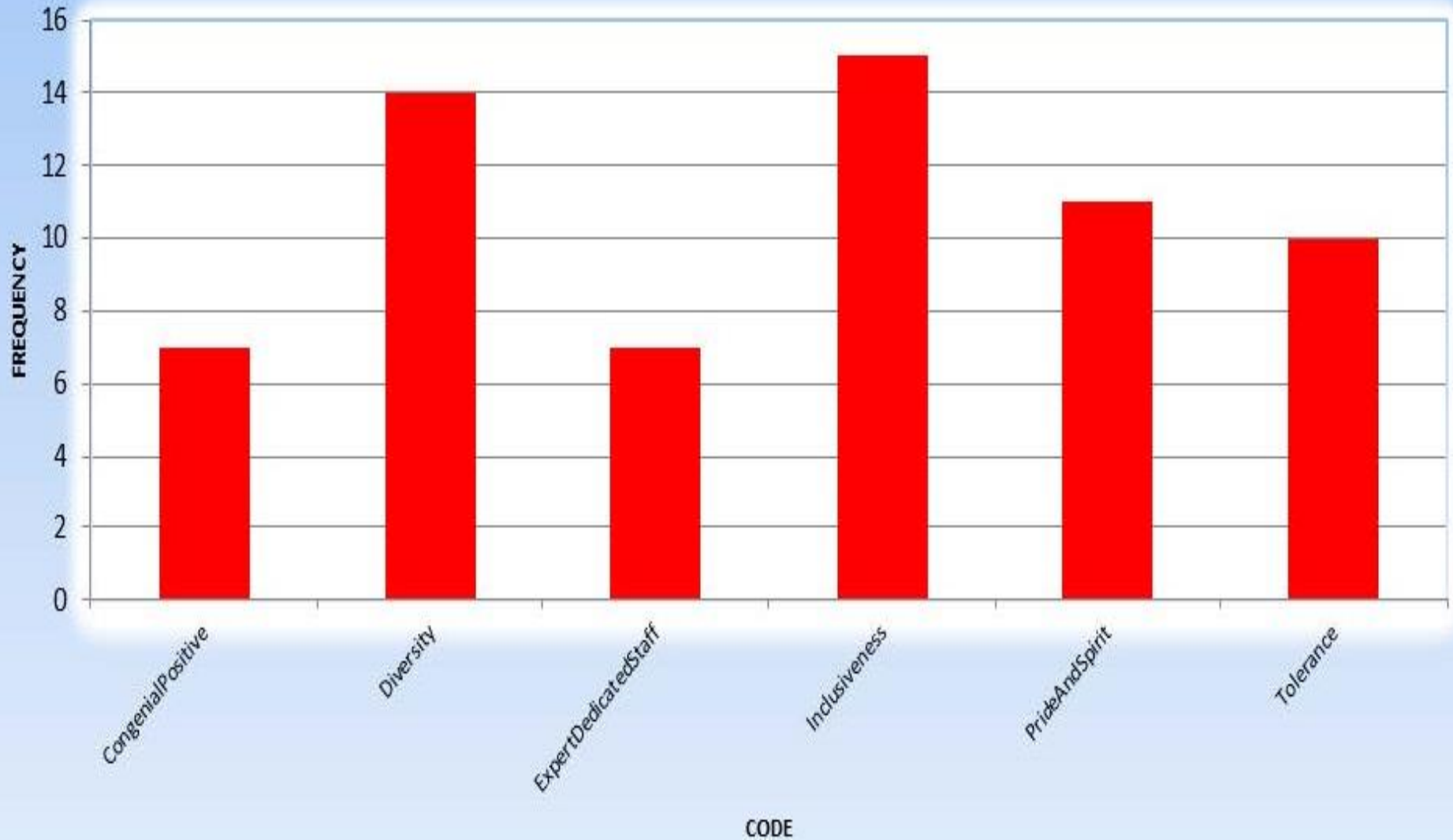
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COMMUNITY ENGAGEMENT SESSION SUMMARY WEAKNESSES



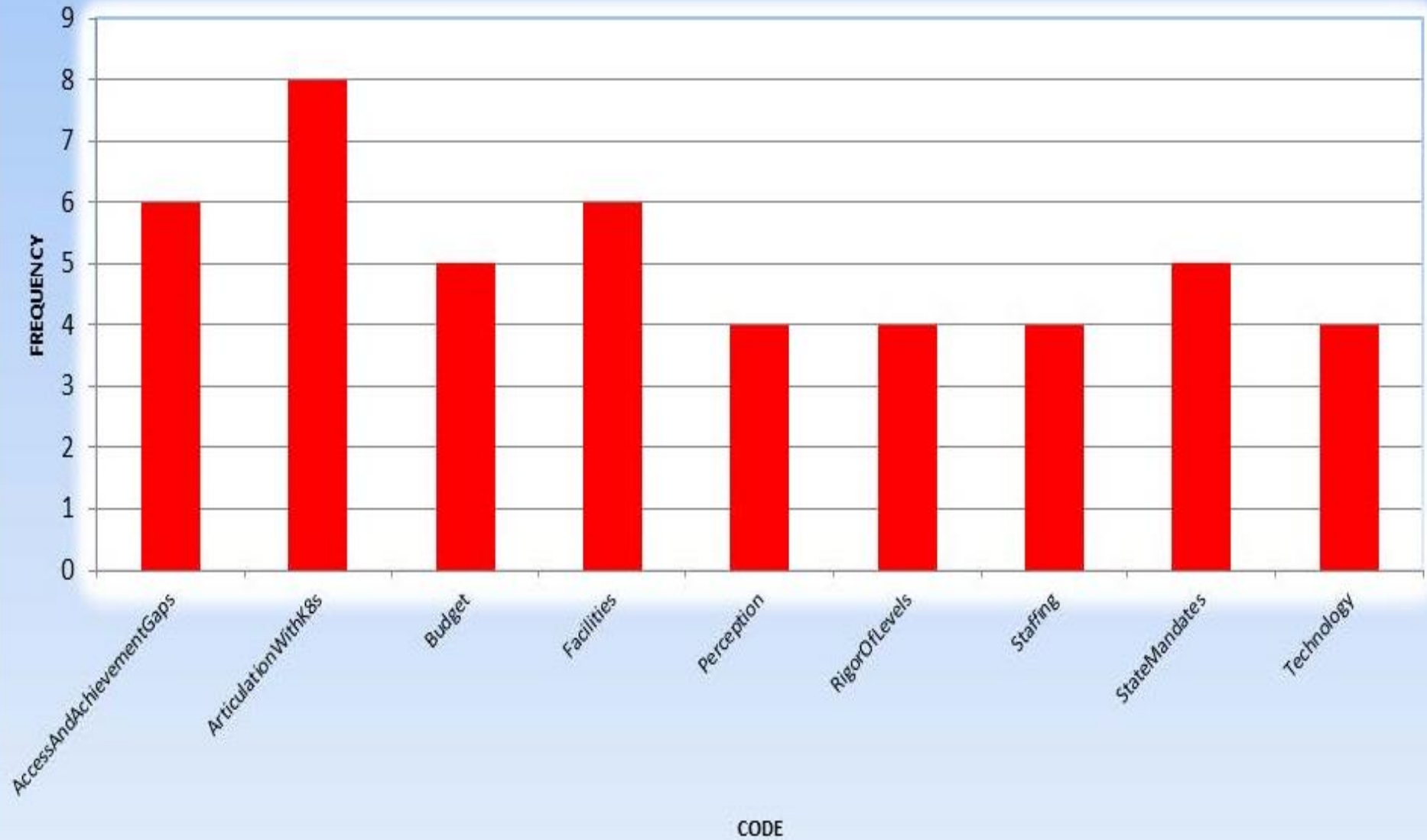
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COMMUNITY ENGAGEMENT SESSION SUMMARY CULTURE



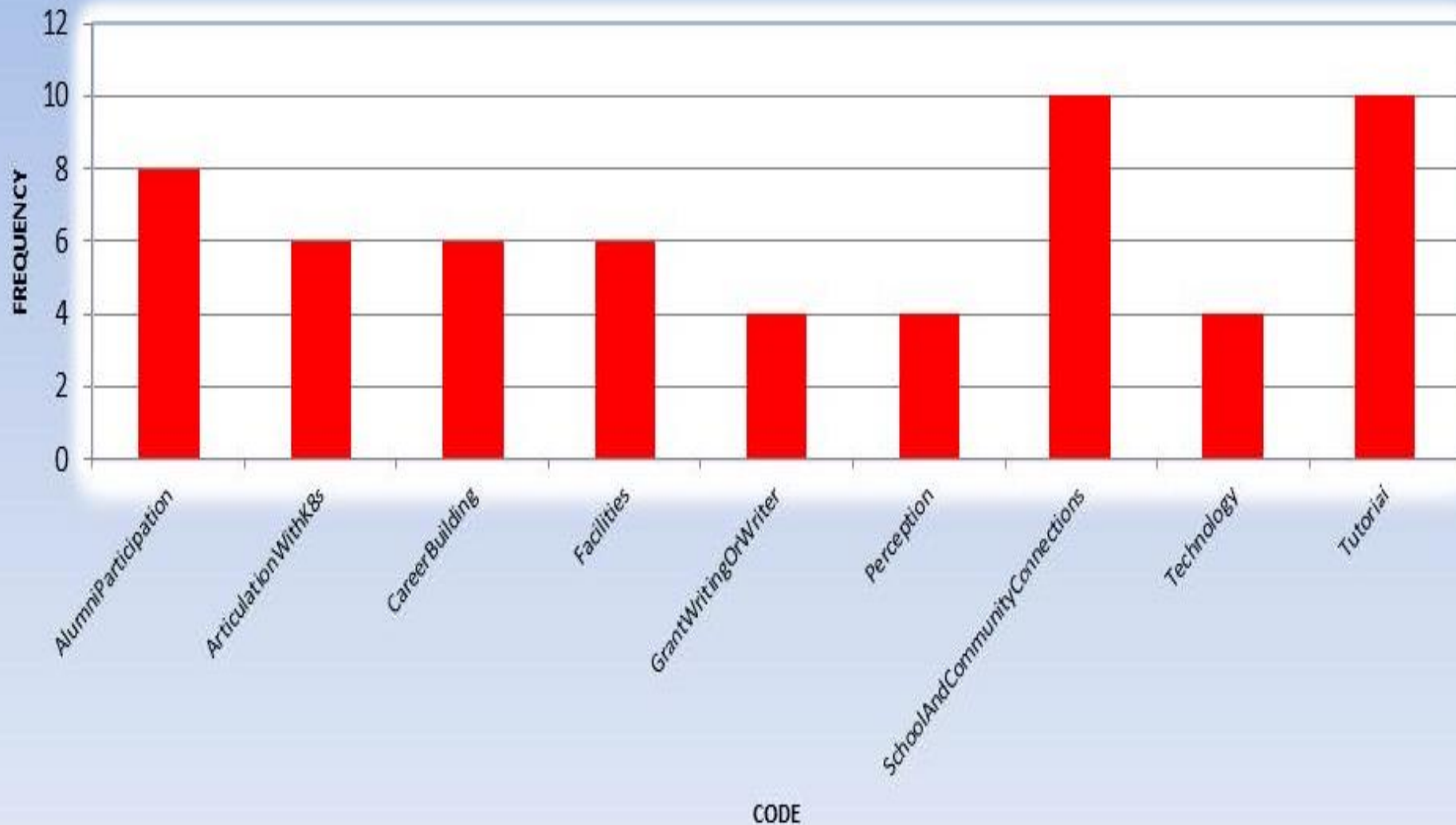
VISION 2020

COMMUNITY ENGAGEMENT SESSION SUMMARY CHALLENGES



VISION 2020

COMMUNITY ENGAGEMENT SESSION SUMMARY OPPORTUNITIES



Raw Data

Strengths:

Rank	Short Code	STRENGTHS	Frequency	Code Definition
1	Diversity	26	44	Diversity of students (and, sometimes, staff) across socio-economics and ethnicity
2	Extracurriculars	23	27	Availability of clubs, sports, and other after-school programs
3	ExpertDedicatedStaff	23	31	Dedication, availability, caring of staff members
4	ComprehensiveAcademics	20	20	Diversity of classes and other academic opportunities
5	PrideAndSpirit	17	28	Level of stakeholder (including alumni) pride in the district and its work
6	Tutorial	12	26	Specific program, one of several mentioned
7	SafetySecurity/Discipline	11	17	Issues around safety and security in the school and throughout its programs
8	Inclusiveness	11	26	Efforts to include all students and parents in the academic and extracurricular program
9	Schedule	10	16	Concerns about/opportunities to use the block schedule
10	CongenialPositive	7	14	Friendly and welcoming culture
11	Facilities	7	24	State and cleanliness of facilities (including air conditioning)
12	HighExpectations	5	6	High academic, discipline, and attendance expectations (often through policy)

Weakness:

Rank	Short Code	WEAKNESSES	Frequency	Code Definition
1	RigorOfLevels	13	19	Issues around appropriate leveling of students, particularly concerns about student readiness to reach teacher goals
2	GradingPolicy	9	10	Concerns about policies for grading, standards-based grading, weighting
3	InternalCommunicationAndCollaboration	7	11	Communication and willingness to collaborate with employees of the organization
4	TimePressureInstructional	7	9	Lack of time to cover curriculum
5	MidtermsFinals	7	8	Concerns about lack of midterm/final exams
6	ArticulationWithK8s	6	20	Challenges of articulation with sending K-8s
7	Technology	6	16	Utilization of technology in the program by students and teachers (sometimes cross-coded with "AccessAndAchievementGaps")
8	Facilities	5	24	State and cleanliness of facilities (including air conditioning)
9	ClassSize	5	8	Large class sizes
10	InconsistentGrading	5	7	Concerns about grading consistency between teachers, levels, and courses
11	Transition	5	7	Activities to prepare students for high school
12	Tutorial	4	26	Specific program, one of several mentioned

Raw Data

Rank	Short Code
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1	Diversity
2	Extracurriculars
3	ExpertDedicatedStaff
4	ComprehensiveAcademics
5	PrideAndSpirit
6	Tutorial
7	SafetySecurity/Discipline
8	Inclusiveness
9	Schedule
10	CongenialPositive
11	Facilities
12	HighExpectations

Rank	Short Code
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1	RigorOfLevels
2	GradingPolicy
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7	Technology
8	Facilities
9	ClassSize
10	InconsistentGrading
11	Transition
12	Tutorial

Next Steps ...

Timeline:

1. **February 15**: Develop mission, core values, goals, strategies by 2-15
2. **February 15 to February 22**: Public comment on mission, core values, goals, strategies
3. **February 28**: Recommendation for Board of Education
4. **March 6**: Team Leader Training 9 am to 12 noon in D-201
5. **March 6-21**: Recruit Team
6. **March 22**: Kickoff Meeting for All Implementation Teams: 7 pm to 9 pm in c-120 then breakouts upstairs c hall.
7. **June 12**: 3 pm to 5 pm Room D201: Presentation of Plans: Steering Committee and Team Leader Presentation of Plans to the Team Leaders
8. **June 20**: BOE meeting Work Session: Presentation by Team leaders the overview of Action Plans
9. **June 27**: Recommended for BOE Approval



Rancocas Valley Regional High School District



